Dec.-22-1354

CS-101L (Computer Programming and Problem Solving) B.Tech. 1st (CBCS)

Time: 3 Hours Max. Marks: 60

The candidates shall limit their answers precisely within the answerbook (40 pages) issued to them and no supplementary/continuation sheet will be issued.

Note: Candidates are required to attempt one question each from section ABCD. Question no. 9 is compulsory.

SECTION - A

- 1. (a) What is an algorithm and give its characteristics? Write an algorithm to find the factorial of a number. (6)
 - (b) Design an algorithm and draw a corresponding flowchart to convert a decimal number into octal number equivalent.
 (6)
- 2. (a) Write an algorithm and draw a corresponding flowchart to check whether a number is prime or not. (6)
 - (b) Explain the hierarchy of computer memory and compare them. (6)

SECTION - B

- 3. (a) Differentiate between call and return, call by value and call by reference. Explain using examples. (6)
 - (b) What is the difference between '&' and '&&' in 'C'? Explain with an example. (4)
 - (c) Write the equivalent C statement for the following equations.

(i)
$$xy - [(p+q)^2 / r^2]$$

(ii)
$$\frac{a^2b^3c^4 - d^4}{e(m-n)}$$
 (2)

- 4. (a) Explain the differences between static, auto, register and global variables with an example for each. (6)
 - (b) What do you mean by scope of a variable? Differentiate between global and local variables by giving an example.
 (4)
 - (c) What is the structure of a C program and its life cycle? (2)

SECTION - C

- (a) Write an interactive program to find transpose of a matrix with proper validation and check. (4)
 - (b) Explain any four string functions with an example for each. (4)
 - (c) Explain the use of malloc(), calloc(), and realloc() and their syntax. (4)
- 6. (a) Write a program to take two strings as input and append the second string to first string using array. (4)
 - (b) Design a flowchart to convert a given complete string to upper case.
 (4)
 - (c) 'C' program contains the following declaration: int arr[3] [2] = {{3, 1}, {4, 1}, {3, 2});

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What is the value of the following:

- (i) * (arr + 1)
- (ii) *(*(arr) + 2) + 1
- (iii) * (* (arr) + 1)

(iv) arr (4)

SECTION - D

- 7. (a) Write a program to read a file and count the number of lines in the file. (should not use in-built functions). (4)
 - (b) Explain the use of the following function:
 - (i) fseek
 - (ii) rewind
 - (iii) ftell

(iv) fwrite (4)

- (c) What is union? Give an example code segment to initialize the union and to access the member of a union. Mention the difference between structure and union. (4)
- 8. (a) Explain the meaning and usage of each of the following function prototypes:
 - (i) getch()
 - (ii) strcmp()
 - (iii) getchar()
 - (iv) gets()

(v) puts() (4)

- (b) Suppose a file contains student's records with each record containing name and age of a student. Write a program to read these records and display them in sorted order by name.
- (c) Create a structure to specify data on students given below:
 Roll number, Name, Department, Course, Year of joining
 Assume that there are not more than 450 students in the college. Write a function to print the names of all students who joined in a particular year.

 (4)

SECTION - E (Compulsory)

- 9. (a) Write short note on header File.
 - (b) What is data type?
 - (c) Write the structure of nested if-else statement with example.
 - (d) What is Ternary Operator? Write its significance.
 - (e) Write brief note on dynamic allocation in C.
 - (f) What are different modes of operation in file system in C. (6×2=12)